

Lord of the Flies Web Quest

Directions: Follow the instructions given when you click on the link for each activity. Note the due dates listed for each assignment. Hard copies of each assignment are available upon request. If you have concerns please e-mail me or talk to me in person.

*Assignments marked with an asterisk are individual activities.

Assignment	Title	Due Date
1	Survival and Fun Guide	Day 2
2	Conch Shell Poster	Day 3
*3	Character E-mail Journal	Day 5
*4	Simon Memorial	Day 7
5	Solution to Violence Project	Day 9

Assignment 1: Group

Survival Manual

Note: Ideas for this activity came from a web quest by Sean Wells as part of the San Diego County Office of Education "Cyberguide."

Directions: You and those in your group are marooned on the same deserted, tropical island as those in the novel, except the characters are NOT there. Your first assignment is to figure out how to survive as a group (and also, of course, what you'll do for fun) and to record the information you come up with in a

survival manual for use on the island.

A- Creatively illustrated cover

B- Table of contents

C- A detailed description of the setting of the island

D- A detailed description of what you'll do for fun on the island

E- A logically organized explanation of how you will survive, as well as, your rescue plan. This section should include detailed examples to aid the reader's comprehension. Be sure to use the information found in the sites below, *as well as, at least one survival site that you locate on your own.*

F- A written statement explaining what each group member's responsibilities are in the survival process.

Survival information

URL: <http://www.equipped.com>

Survival Center

URL: <http://www.survival-center.com/home1.htm>

First Aid

URL: <http://www.survival-center.com/guide/firstade.htm>

Supplies

<http://www.safetystore.com/survival.htm>

Your choice

Each member **must** find a different, additional survival site and write the URL and title on the back page of the guide.

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Assignment 2: Group

Conch Shell Poster as Response to Literature

Note: The idea for this activity was derived from a web quest by Sean Wells for the San Diego County Office of Education "Cyberguide."

In your assigned groups, find information on conch shells using the sites below and make a poster of the shell you think was most likely used by the boys in the novel. The poster should include the scientific name of the shell chosen, a background of where the chosen shell is found, and the symbolic meaning of the shell in the novel. Materials used should include poster sized paper, markers, colored construction paper, scissors and glue. Your poster should include a claim about what your group thinks the conch symbolizes, and your claim should be backed up by specific evidence from the novel.

About the Conch

A little history:

<http://www.caymans.com/Conch.html>

Conch shells:

<http://www.seashellworld.com/seashells.htm>

Comment: This is a commercial web site for shell collectors with wonderful examples of conch shells.

Seashellcity:

<http://www.seashellcity.com/lgdecshells/lds.html>

Comment: This is another commercial web site with pictures of many kinds of shells including conch shells.

Symbolism help

<http://www.globalserve.net/~glamont/danalord.html>

Comment: This student essay presents some interesting interpretations of the novel's symbolism including the meaning of the conch.

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Assignment 3: Individual

Character E-mail Journal

Each student must do *both* of the following:

Part A. Choose an event in the novel that you feel is significant. Then describe it as if you were one of the boys writing a journal entry of at least 100 words soon after the event took place. Be sure to mention which of the boys you're representing. The journal should include an explanation of what happened from the character's perspective **and** his feelings about the event. Due to the nature of this assignment, the entry must be typed.

Part B. Type at least 70 words explaining what you **yourself** would have done if you had been in the character's situation.

Important: When both parts of the journal are completed, e-mail them as *one* message to me at pwade.lhs.logan.k12.ut.us

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Assignment 4: Individual

Writing a Memorial to Simon

Directions: Explore the *Columbine Memorial Site* and read some of the memorials. You will be writing a similar memorial for Simon.

Simon's memorial has two parts:

Part 1 - Using a word processor, write a ½ page memorial to Simon, similar to those found on the *Columbine Memorial Site*.

Part 2 - Add a graphic to the page. This can be either clip art or a photo, but it must somehow relate to Simon's memorial.

Columbine Memorial Site. (Please check out student Matt Varney's speech.)

<http://www.spiritofcolumbine.org/chspirit/varney.html>

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Assignment 5: Group

Finding Solutions to Teen Violence

Directions: Each group will use articles found in *Sirs Researcher* to explore the problem of teen violence in our society and create a report, web page, **or** poster expounding upon the following topics:

- A. Factors leading to teen violence
- B. Solutions to the problem of teen violence
- C. What to do at Logan High to ensure violent acts never take place here

Each student must first go to ***Sirs Researcher*** found on the Pioneer home page and **find an article** about an issue relating to teen violence that will help the group with the project. Each member's article must be different from those of the other group members. Next, **print out** the article and **read** it. On a separate piece of paper, write a brief (at least one paragraph) **summary** of the article's important points. At the top of your summary, write the author, title, publisher and any other important **source information** for your article.

Finally, get together as a group and share your findings. Then complete your project in your chosen format. Remember to cover the three topics above. Projects will be presented to the class the day before the final test for the novel.